



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: **Middlesboro High School**
Reviewed By: **Gary W. Lawson**
Date of Visit: **October 15, 2002**
Telephone Number of Reviewer: **(502) 875-3817**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Through T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

<input type="checkbox"/>	A	Substantial Proportionality
<input type="checkbox"/>	B	History and Continuing Practice Of Programs Expansion
<input type="checkbox"/>	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment: Percentage of participation is incorrectly calculated.

B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment: Data submitted is not sufficient to calculate percentage increase in participation.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	The proper method of calculating percentages for the opportunities test was discussed with school officials. As of Oct. 15, 2002, the school should have corrected the data for opportunities tests in their Title IX file. The school failed to meet the standards established in any of the three tests for opportunities. (See Comments Section) The need to have student representation on their Gender Equity Review Committee and to submit correct and consistent data to the KHSAA was emphasized to the school officials. (See Observed Deficiencies)
Equipment and Supplies	X		The necessity for proper reporting of data in relation to this area was stressed to the school officials (i.e.Data on team sheets should be consistent with summary sheets). The school has an equitable uniform rotation plan in place.
Scheduling of Games and Practice Time		X	Prime time scheduling was discussed. The school seems to be making very little, if any, progress in this area. (See Comments section)
Travel and Per Diem Allowances	X		In this area, again, there was a lack of consistency in the data submitted. School officials were alerted to the fact that this data should be corrected in their Title IX file. The school visit indicated basic parity in this area.
Coaching	X		
Locker Rooms, Practice and Competitive Facilities	X		Although some of the locker and dressing room areas showed a need for general upgrading, there seems to be parity in this area.
Medical and Training Facilities and Services	X		There appears to be parity in this area. School reporting in their Title IX file was inconsistent.
Publicity	X		The major concern in this area was the support provided by cheerleaders. The Gender Equity Review Committee indicated that the more

			experienced cheerleaders cheered for boys varsity and the lesser experienced squad cheered for girls varsity. The Gender Equity Review Committee is currently reviewing this situation and plans to have a more equitable solution in place by the beginning of basketball season this year. The school was told that this solution should be a part of the April 15, 2003, submission of forms to the KHSAA. Other categories reviewed in this area appeared to be equitable. Again, correct and consistent reporting was emphasized to school officials.
Support Services		X	Because of the failure to report accurate data, it was impossible to fully assess this area. (See Comments section)
Athletic Scholarships**	X		
Tutoring**	X		
Housing and Dining Facilities and Services **	X		
Recruitment of Student Athletes**	X		

5. **Brief Summary/Analysis of the Corrective Action Plan (T-60)** The school's most recent Corrective Action Plan calls for the building of a soccer field on campus for both boys and girls, the establishment of a girls volleyball and girls golf program at the school. At the time of the audit (10/15/02) none of these goals had been met. School officials were told that these Corrective Actions should be continued on the 2002-2003 Corrective Action Plan.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Program**

The major observed deficiencies included:

- (a) The school's failure to accurately report data in relation to both opportunities and benefits.
- (b) The school's failure to meet any one of the three tests relating to the provision of opportunities at the school.

7. Facility Recommendations or Concerns

The major facility concern is the long distance to the boys' and girls' soccer field and the fact that this game facility is located at a public park across the state line. The school is in the process of improving this situation by constructing a field on campus.

8. School shall submit the following additional information:

(Accommodation of Student Interest and Abilities) On or before **January 5, 2003**, the school is requested to submit to the KHSAA a letter detailing the school's plan of steps to be taken in order to meet at least one of the three tests for opportunities (Forms T-1, T-2, and T-3). The further implementation of this plan is to be a part of the required **April 15, 2003**, submission of forms to the KHSAA.

~~**(Scheduling of Games and Practice Times)** On or before **January 5, 2003**, the school is to submit to KHSAA an outline of how they plan to change their 2003-2004 girls basketball schedule to reflect some progress in prime time scheduling. (A minimum of six prime time games is suggested.) The school should show a continued commitment to this progress in its corrective action plan on the **April 15, 2003**, submission of forms to the KHSAA.~~

(Support Services/ Budget Reporting) On or before **January 5, 2003**, the school is to submit corrected copies of Forms T-35 and T-36 for the 1999-2000 school year. The document is to show all expenditures from all sources for all sports offered at the school. This document should be placed in the permanent Title IX file at the school.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Kenny Roark, P.O. Box #6, Middlesboro, KY 40965

District Level Title IX Coordinator: Kenny Roark, P.O. Box #6, Middlesboro, KY 40965

Name	Address	Telephone
Gary W. Lawson	KHSAA	(502) 875-3817
Martha Mullins	KHSAA	(859) 269-3394
Debbie Green	Girls Basketball Coach	(606) 242-8835
John Chadwell	Principal	(606) 242-8820
J. W. Campbell	Girls Softball Coach	(423) 869-4443
Jenna Voges	Teacher	(606) 248-0490
Bill Powell	Teacher/Coach	(606) 248-0205

10. Public Comment Session

The public comments session began at 6:10 p.m. and ended at 7:05 p.m. with three people attending.